



# TIGER TRIBUNE

A Newsletter of the School District of Tigerton

(715) 535-4000

[www.tigerton.k12.wi.us](http://www.tigerton.k12.wi.us)

Fall 2022

## Welcome Our New District Administrator, Douglas Nowak!

Douglas Nowak began his role as Tigerton's District Administrator on August 1. He has spent the past 16 years as a principal and taught Reading and Physical Education seven years before that. Mr. Nowak grew up the youngest, and his sister would say the most spoiled of six children, on a dairy farm in the Shawano County township of Lessor. "At the time, you're unaware of the great gift working with your entire family has on personal development," said Nowak. He went on to say, "A school is not much different. To ensure growth is achieved, the staff works together to nurture and support the entire organization, students, staff, and families."



Before a career in education, Mr. Nowak held various management positions in the transportation and construction industries. He became passionate about education watching his wife enjoy her work as a teacher. They have one child, Victoria, who teaches 2nd grade.

School District of Tigerton  
PO Box 10  
Tigerton, WI 54486

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## Welcome Back!!

Classes began on Thursday,  
September 1, 2022

Monday-Friday  
Tigerton Elementary  
8:00 a.m.—3:15 p.m.

Tigerton Middle/High School  
8:00 a.m.—3:21 p.m.

## PICTURE RETAKE DAY

Tuesday, October 25, 2022



## BOARD OF EDUCATION

Jeremy Erdmann, President	715-535-2097
Kathy Robbins	715-535-2079
Scott Suehring, Clerk	715-754-2341
Jill Brown, Vice-President	715-535-2119
Rachael Hoffman, Treasurer	715-535-2460
Andrew Tiller	920-881-1064
Tara Hoppe-Schmidt	715-881-0075

### SCHOOL BUS DRIVERS WANTED!

- Paid training provided
- Flexible schedule; summers, holidays and weekends off!
- AM and/or PM routes available
- Extra-curricular trips available; get paid to watch sporting events!
- Route rate: \$18.18-\$22.18/hr
- Trip rate: \$15.68/hr
- Great way to earn extra cash without a large time commitment

**TIGERTON SCHOOL DISTRICT**  
is looking for good drivers with  
all levels of experience!

Perfect for stay at home parents, retirees, and 2nd/3rd shift workers!

Email: [nshumaker@tigerton.k12.wi.us](mailto:nshumaker@tigerton.k12.wi.us) Or Call: 715-535-4044

**& APPLY TODAY!**



Stay Informed!!!  
Like us on Facebook!

# Tigerton Has Some New Faces!

## Amy Laatsch

For those that may not know me, I am Amy Laatsch, and will be teaching 2nd Grade this year. I just recently graduated from the University of Wisconsin-Superior with a bachelor's degree in Elementary Education. I have been with the district for ten years now in many capacities; most recently as Food Service Director.



I live in Tigerton with my husband and four children. My kids currently attend the district and my husband is a 1992 graduate of Tigerton. We live on a dairy farm in the Town of Grant carrying on an 80-year tradition. If I'm not there, you will often find me volunteering in our concession stands or at the ballfield.

I look forward to serving the district in this new capacity for many years to come!

alaatsch@tigerton.k12.wi.us  
715-535-4070

## Summer Howard

I'm Mrs. Howard. I am very excited to be coming on board as the elementary social worker!

I currently live in the Green Bay area with my husband Kenneth. Outside of school, I coach/teach dance and gymnastics at Vera Academy of Dance and Gymnastics. I enjoy reading, traveling, playing volleyball, and spending time with family and friends.



I am looking forward to a great school year.... GO TIGERS!!!

show-  
ard@tigerton.k12.wi.us  
715-535-4065

## Deputy Nathan Thornborrow

I grew up in Howard just outside Green Bay and currently live in the Bonduel area. I graduated from Bay Port High School in 2001. I received my Associates degree in Police Science from NWTC Green Bay in 2003 and continued my education receiving a Bachelor's Degree in Criminal Justice with a minor in Sociology from Northern Michigan University in 2005. I began my Law Enforcement career with Shawano County Sheriff's Office part-time in December of 2007 and went full-time in January of 2009. I'm currently a certified law enforcement instructor in general studies, vehicle contacts, emergency vehicle operations course, and am a certified CPR instructor. I'm a former K9 handler for the sheriff's office and am currently a member of the search and rescue dive team.



I am looking forward to working with our younger generation. I hope as the year progresses, I'm able to implement different learning experiences for a wide range of grade levels. I look forward to having plenty of positive experiences throughout the year with everyone. This year will be a learning experience for me and all of our students.

## Sam Slezewski

Hello, my name is Sam Slezewski! This will be my seventh year as an Art Teacher, and I look forward to joining the Tigerton School District. I previously taught in Wausau and Spring Green, Wisconsin. I look forward to returning to the small town environment. I grew up a short drive away in Pulaski. I always enjoyed the ability to build close, lasting relationships in small towns. I enjoy drawing, painting, ceramics, and printmaking! I love to learn about new techniques and materials. I look forward to meeting all of you and sharing my love of Art!



sslezewski@tigerton.k12.wi.us  
715-535-4079 or 715-535-4029



## Allison Malueg

I am so excited to teach Kindergarten in Tigerton and continue my career as a Tiger!

I've taught 4K, Kindergarten, and 2nd grade for the past 19 years in Southern Wisconsin. In my free time, I love reading, biking, watching my kids play sports, and spending time with my family and our two pups!

I can't wait to meet the students and families very soon!

amalueg@tigerton.k12.wi.us  
715-535-4059



## Elizabeth Sonnenberg

I graduated from UW-Stevens Point in May of 2022 with a degree in speech and language pathology. I spent one semester working with a speech and language pathologist in the Stevens Point Area School District who worked with students in early childhood age groups through older elementary. I decided from there I wanted to continue in the school setting because I enjoyed working with children!

I knew I wanted to work in a small district where I could make connections with staff and make a big impact on the students that I work with. I was hired to work in the Marion and Tigerton School Districts this year, and I am so excited to begin this new journey! I am looking forward to meeting new people, working with students, and learning as a speech and language pathologist.

esonnenberg@tigerton.k12.wi.us  
715-535-4016



## Kristy Erickson

I am excited to be serving the Tigerton School District approximately two days per week as the Director of Special Education this school year. Professionally, I received my Bachelors Degree from the University of Wisconsin-Oshkosh and later went on to receive my Masters Degree from Holy Family College formerly Silver Lake College. I previously taught Special Education in the Clintonville School District before becoming a Program Support Teacher. For the past two years I was the District Special Education Coordinator for the Shawano School District.

Personally, I was born, raised, and currently live in Clintonville with my husband and three kids, with one on the way due in January 2023. We also own a dairy farm where we milk about 550 cows. When I am not working or farming, I enjoy spending time outside, traveling, and completing home improvement projects.

Feel free to contact me anytime; kerickson@cesa8.org, 715-535-4008, or stop by my office while I am in the district. I look forward to serving you this year.



## Victoria Stock

My name is Victoria Stock, and I am the new 4th grade teacher at Tigerton Elementary School. I grew up in small town, Athens, Wisconsin. I'm so excited to be here. I have previously taught 3rd, 6th-8th grade general education and 1st through 8th grade special needs education. I am married to Greg with two grown children, Ashley and Christoph. My granddaughter, Ella, is also starting 4th grade. I have a four legged boy named Rudy. My hobbies include reading, drawing portraits, traveling, and volunteering in the US and other countries.



vstock@tigerton.k12.wi.us  
715-535-4055

# Tigerton School District Health Protocols 2022-2023

The following practices will be implemented at the start of the 2022-23 school year. If you have any questions regarding these, please do not hesitate to contact our district administrator, Mr. Douglas Nowak.

**Changes to these practices may be necessary related to local conditions and public health directives.**

## General Illness Practices

- Parents/Guardians will monitor symptoms of their children and keep them home if they are ill.
- Staff will monitor their symptoms and stay home if they are ill.
- School staff will send ill students home per general illness guidelines for schools.
- Parents/Guardians should consult with their child's healthcare provider for illness care as needed.
- Promote good handwashing and covering coughs/sneezes.
- Routinely clean and disinfect high touch surfaces.

## Additional COVID Practices

- Students may be tested for COVID with verbal consent from their parents/guardians.
- COVID home test kits will be available for parents/guardians to utilize for their school age children to the extent that schools are supplied home test kits from WI DHS. Home test kits are a tool for personal decision making about illness care.
- Staff may be tested for COVID at their discretion. COVID home test kits will be available to use themselves.
- Per CDC and DHS guidelines, any individual that tests positive for COVID should stay home from school for five days from symptom onset. Masking is recommended at school on day 6-10, as long the individual has been fever free for 24 hours and has symptom improvement.
- COVID positive individuals should consult with their healthcare provider for care and treatment options.

Updated 8/25/22

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## Too Sick for School?

Please follow these general illness guidelines to help decide if your child is too sick to attend school.

**Fever:** (body temperature of 100.4 degrees or higher) A fever may be a sign that your child has an illness/contagious illness. Your child should be fever free without the use of fever reducing medicines for at least 24 hours before returning to school.

**Coughs and Colds:** Children are typically able to attend school when experiencing cold virus symptoms. However, at times the frequency of coughing, nasal drainage, or other illness complaints that can accompany colds may interfere with a child's ability to learn and participate in school. Give your child time to rest at

home when you or school staff recognize the coughs or cold symptoms are severe enough to interfere with normal, daily activities.

**Vomiting and Diarrhea:** If your child has vomited or has diarrhea along with other signs of illness (ex: stomach pain, fever, fatigue) then keep your child home. Your child may return to school once symptom free for at least 24 hours.

**Sore throats, ear aches, "pink eyes":** If your child has persistent complaints or the appearance of these signs or symptoms of illness then contact your child's healthcare provider. If antibiotics are prescribed they should be used for 24 hours before your child returns to school or at your health care provider's direction.

*Keep in mind that when your child is at school he or she should be well enough to participate in the normal school day activities. When children are sick with more than minor illnesses they may need more rest time and, therefore, should stay home to receive care. If you have any questions about your child's health, you are uncertain about the level of care your child needs, or your child is ill for more than a few days, then contact your child's health care provider.*

Updated 8/25/22

## SCHOOL MEAL CHANGES

Since the start of the COVID-19 pandemic, schools that participate in the Federally funded National School Lunch Program (NSLP) and/or the School Breakfast Program (SBP) have been operating under waivers that allowed participating schools to provide meals to all students at no charge, regardless of eligibility, through the end of the 2021-22 school year. These waivers have expired and are not available for the 2022-23 school year. Therefore, meals will be provided and charged to students based on their eligibility for free, reduced price, or paid.



Eligibility for free and reduced price meals is based on Federal income eligibility guidelines or participation in other programs including Food Share, W-2 Cash Benefits, Food Distribution on Indian Reservations, and some Medicaid programs. Households are encouraged to apply for free or reduced price meal benefits before the start of the school year. Free and reduced meal applications can be printed from the school website (Students & Parents > Food Service) and submitted to either the elementary or middle/high school office.

<b><u>22-23 Food Service Prices</u></b>				
<b>BREAKFAST</b>			<b>LUNCH</b>	
PK-5	Free		K-5	\$2.75
6-12	Free		6-12	\$2.90
Adult	\$2.60		Adult	\$4.65
Reduced	Free		Reduced	\$0.40
2nd Meal	\$2.30		2nd Meal	\$2.90
<b>MILK</b> ( <i>extra milk or snack milk in grades PK-5</i> )				
All Grade Levels	\$0.45			

Snack milk is paid for on a daily basis from your food service account; \$0.45 per serving. Students qualifying for free or reduced meals will receive snack milk at no cost.

**NEW THIS YEAR!** Middle/High School students will eat breakfast in the cafeteria. Breakfast will no longer be served in the commons. Breakfast is again FREE for ALL students so please encourage your child (ren) to take advantage and start the day off on the right foot!

**#tigertonproud**

## Unpaid Meal Charges Policy

This policy is to establish procedures for students and staff with insufficient funds for school meals. According to the USDA, students who are eligible for free meals must be provided a meal even if the student owes money. Other students must also be provided a meal if they have the money in hand to pay for the current day's meal, regardless of food service account status. USDA regulations do allow other students to be denied a meal if their account is negative and they do not have the money in hand for the current day's meal. Tigerton School District follows a prepay policy and asks that all monies be paid in advance of meal service.

### PRICING

- Full Pay Students—Students will pay for meals at the District's standard meal rates.
- Reduced Meal Benefits—Reduced status students will be allowed to purchase a breakfast and lunch for \$0.40 each day.
- Free Meal Benefits—Free status students will be allowed to receive a free breakfast and lunch each day. A la carte purchases will be charged at regular prices.

### PAYMENT OPTIONS:

1. Families may add money to their food service account balance by sending cash or check to the elementary or high school office which will be deposited into their family account.
2. Online Payment Option—The District offers parents the option of making online payments to their family account using a debit or credit card. Our online payment module can be accessed at <https://tigerton.revtrak.net/> by logging in with given Skyward Family Access login credentials.

### UNPAID MEAL PROCEDURES—STUDENTS

1. Unless parents or guardians have opted out, they will receive daily emails in regards to their child's/families account balance. Parents and guardians are responsible for paying in advance for their child's/families account.
2. **No charges** are allowed for a la carte items, extras, or additional milk on any negative account or accounts with a zero balance.
3. Students with free meal status will not be denied a lunch when they have a negative balance, but will not be allowed a la carte items, second servings, second lunches, or additional milk.
4. Students with full pay or reduced meal benefit accounts who reach -\$15.00 or more will be contacted by the district office by phone. A letter will also be sent to the home stating that if the negative balance is not paid by a certain date, their child(ren) will receive an alternate lunch consisting of a peanut butter and jelly sandwich, fruit, and milk. The charge for an alternate lunch will be \$1.50 per day. In order to avoid undue stress on the students, if they are receiving an alternate lunch, it will be communicated to them ahead of time and the bag lunch will be ready for pick up in the office.
5. Alternate lunches will be provided for up to 15 school days. At that time, if negative balances have not been paid, or the parent/guardian has not made some type of arrangement with the district office, lunches will no longer be provided. Parents will be informed of this by a phone call and letter to the home.
6. All school district employees are considered mandatory child welfare reporters. Parents or guardians must ensure their child has access to adequate food and nutrition or the funds to do so. If a district employee suspects that a parent or guardian's actions or inactions cause a failure, refusal, or inability to provide adequate food and nutrition, the employee may conclude that he/she is required to file a report with child protective services.

### UNPAID MEAL PROCEDURES—STAFF

1. Staff will receive emails on a biweekly basis when their account falls below \$5.00.
2. Any negative balance must be paid immediately.

### COMMUNICATION TO FAMILIES

1. This policy shall be provided in writing (i.e. mail, email, back-to-school registration packet, student handbook, etc.) to:
  - a. All households at or before the start of each school year.
  - b. Students and families who transfer into the school district, at the time of enrollment.
  - c. All school district personnel who are responsible for enforcing this policy.
2. The school district may post the policy on the school district website, in addition to providing the required written notification described above.

Continued on next page

**Unpaid Meal Charges Policy Continued****FREE AND REDUCED SCHOOL MEAL APPLICATIONS**

Applications for Free and Reduced Price Meals can be submitted to the District at any time during the school year. Paper copies are available in all school offices and are also available to print from the District's website.

You must submit an application each year to be considered for free or reduced price meals. Even if your child received free or reduced price meals the previous school year, you must submit a new application for the current year. Any balance owed prior to being determined eligible will remain the responsibility of the parent/guardian.

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The Tigerton School District acknowledges that students, specifically K-8, have no control over their personal lunch accounts. In the event a student with a negative balance does receive an NSLP (National School Lunch Program) lunch it will not be thrown away for their inability to pay or money being owed. No student will be publicly identified in regards to their meal debt. Those students will not be required to "work" for their lunch or pay off a debt. All communications in K-8 will be directed specifically to the parent or guardian, not the student.

The Tigerton School District also acknowledges that the taxpayers need to be protected and will make a reasonable effort to collect all delinquent food service debts. Any unpaid debts will carry over to the following school year until the time of graduation.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulation and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Board Approved: 7/25/22

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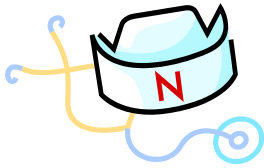
**Inclement Weather Delays  
& School Closings**

Want to know when school is called off? Get reminders about upcoming events? Be the first to know by using the link below to join the Students and Parents group! You can get the app, and/or get email, and text messages as soon as the decisions are made. <https://www.remind.com/join/6a7eg4>

School closings and weather delays will also be posted on the Tigerton School District Facebook page, school website [www.tigerton.k12.wi.us](http://www.tigerton.k12.wi.us), or tune into the following tv/radio stations?

Radio: WDEZ-101.9FM      WIFC-95.5FM  
         WTCH/WFCL        WDUX AM/FM

TV:    WBAY-Channel 2    WAOW-Channel 9  
         WFRV-Channel 5    WSAW-Channel 7  
         WLUK-Channel 11   WGBA-Channel 26



## Notes from the School Nurse

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As we start the 22-23 school year, here is a “Back to School” checklist for your child’s health and safety at school.

- Encourage hand washing and covering sneezes and coughs to prevent the spread of illness.
- Establish a bedtime and wake up time for good sleep habits.
- Develop a homework and after school activity routine.
- Eat breakfast each day at home or at school.
- Help make appropriate clothing choices. (for example: wear comfortable and safe shoes and dress for the weather)
- Assist with good hygiene habits—bathe and shower daily, comb hair, brush teeth, wear clean clothes, cover any open sores.

### Medications:

Giving necessary medications to students at school is an important part of what I supervise for your school district. Our staff is happy to work with parents to be sure that medications are given correctly and safely. Here is a sampling of typical medications that may be necessary:

- Daily oral medication for specific medical conditions
- Short term oral medication, such as antibiotics or pain medication, for specific brief health conditions
- Inhalers and nasal sprays
- Eye drops
- Topical creams prescribed for specific skin conditions
- Insulin injections for diabetes
- Epipens (epinephrine injection) for severe allergic reactions
- Diastat for prolonged seizures

Keep us informed about medications that your child may need during the school day. We will ask you to complete a form, and will assist you to obtain a signed medical authorization for medication if it has been prescribed by a healthcare provider. Most medications are kept in a secure location in the school office, with a few exceptions such as asthma inhalers for older students.

### Immunizations:

Most students need additional immunizations when they enter kindergarten and again when they enter 6th grade. Please obtain these immunizations before the start of the new school year. Call your healthcare provider or the Shawano-Menominee County Health Department for additional information.

### Eating & Feeding Restrictions:

This form has been included in this edition. If your child needs alternate foods at school (such as lactose free milk, or substitute foods due to allergies, etc.) please complete this form. You can ask your primary healthcare provider to sign it, or bring the form to school and I will send it to the provider for signature. This form helps us share information with all necessary staff and also helps food service staff with the proof needed when alternate foods must be purchased.

Amy Strehlow, school nurse  
astrehlow@tigerton.k12.wi.us  
715-535-4027





## CHILDREN WITH DISABILITIES AND SPECIAL DIETARY RESTRICTIONS

### Wisconsin Department of Public Instruction

#### **A. Rehabilitation Act of 1973 and the Americans with Disabilities Act**

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, “a person with a disability” means any person who has a physical or mental impairment which substantially limits one or more major life activities or major bodily functions, has a record of such an impairment, or is regarded as having such an impairment.

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Please refer to these Acts for more information at <https://www.eeoc.gov/statutes/rehabilitation-act-1973> and <http://www.eeoc.gov/laws/statutes/adaaa.cfm>, respectively.

#### **B. Individuals with Disabilities Education Act**

A child with a “disability” under Part B of the Individuals with Disabilities Education Act (IDEA) is described as a child evaluated in accordance with IDEA as having one or more of the recognized thirteen disability categories and who, by reason thereof, needs special education and related services. The IDEA can be found in its entirety at <https://sites.ed.gov/idea/statuteregulations>.

The Individualized Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed, and revised in accordance with the IDEA and its implementing regulations. When nutrition services are required under a child's IEP, school officials need to make sure that school food service staff is involved early in decisions regarding special meals. If an IEP or 504 plan contain the same information that is required on a medical statement, then it is not necessary to get a separate medical statement from a licensed medical practitioner.

#### **C. Licensed Medical Practitioner's Statement for Children with Disabilities**

U.S. Department of Agriculture (USDA) regulations 7 CFR Part 15b require substitutions or modifications in school meals for children whose disabilities restrict their diets. School food authorities must provide modifications for children with disabilities on a case-by-case basis when requests are supported by a written statement from a state licensed medical practitioner.

The licensed medical practitioner's statement must identify:

- an explanation of how the child's physical or mental impairment restricts the child's diet;
- the food(s) to be avoided; and
- the food or choice of foods that must be substituted.

The second page of this document (“Medical Statement for Special Dietary Needs”) may be used to obtain the required information from the licensed medical practitioner.

“Practitioner” is defined by Wisconsin State Statute 118.29(1) (e): “Practitioner” means any physician, dentist, optometrist, physician assistant, advanced practice nurse prescriber, or podiatrist licensed in any state. If the documentation to support a dietary accommodation has not been signed by one of these practitioners, the school is not required to accommodate the request (unless information about the dietary need is included within the IEP or 504 plan, as mentioned above in Section B.).

#### **D. Substitutions Within the Meal Pattern**

It is strongly recommended, though not required, that schools have documentation on file from any medical authority for students with dietary needs for whom they are making menu modifications within the meal pattern. Such determinations are only made on a case-by-case basis and all accommodations must be made according to USDA's meal pattern requirements.

## Medical Statement for Special Dietary Needs

Please read page 1 before completing this form.

Student's Name

Student's PIN/ID Number

Age

Name of School

Grade Level

Classroom

1. How does the child's physical or mental impairment restrict his or her diet?

2. What food(s)/type(s) of food should be omitted? Please be specific.

3. List foods to be substituted. (Avoid specific brand names, if possible.)

4. Additional comments:

Parent's signature

Parent's name

Date

Phone number

Medical Practitioner's Signature

Medical Practitioner's name

Title

☐ Physician☐ Physician assistant☐ Nurse practitioner☐ Podiatrist☐ Dentist☐ Optometrist

Date

Phone number

## Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease refers to any illness caused by bacteria called *Neisseria meningitidis*, also known as meningococcus [muh-ning-goh-KOK-us]. These illnesses are often severe and can be deadly. They include infections of the lining of the brain and spinal cord (meningitis) and bloodstream infections (bacteremia or septicemia).

These bacteria spread through the exchange of respiratory and throat secretions like spit (e.g., by living in close quarters, kissing). Doctors treat meningococcal disease with antibiotics, but quick medical attention is extremely important. Keeping up to date with recommended vaccines is the best defense against meningococcal disease.

Keeping up-to-date with recommended immunizations is the best defense against meningococcal disease. There are several vaccines that protect against the different types of *N. meningitidis* bacteria. Three vaccines protect against four of the five types (A, C, Y, and W-135). The Advisory Committee on Immunization Practices (ACIP) recommends children get their first dose of meningococcal vaccine when they are between 11 and 12 years and get a booster dose when they are 16 years of age. Two vaccines protect against the fifth type of *N. meningitidis* bacteria, strain B. The ACIP recommends this vaccine be given to people aged 16-23 years. The ideal age to vaccinate is between 16 and 18 years, to provide protection when individuals are at greatest risk of getting meningococcal disease. If a teenager missed getting the vaccine altogether, they should ask their healthcare provider about getting it before graduation, especially if they are about to move into a college dorm or military barracks.

### About Meningococcal Disease

There are multiple serogroups of *Neisseria meningitidis*. Serogroups B, C, and Y cause the majority of disease in the United States. Serogroup W and nongroupable strains cause a small portion of disease. Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion, and/or a rash. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Rates of meningococcal disease have been declining in the United States since the late 1990s. In 2017, there were about 350 total cases of meningococcal disease reported (incidence rate of 0.11 cases per 100,000 persons). Anyone can get meningococcal disease, but rates of disease are highest in children younger than one year old, with a second peak in adolescence. Among adolescents and young adults, those 16 through 23 years old have the highest rates of meningococcal disease.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Lifestyle factors common among teenagers, college students, and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking, and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

- A Department of Health Services Meningococcal Disease Fact Sheet available at: <https://www.dhs.wisconsin.gov/library/P-42072.htm>
- National Association of School Nurse, *Voices of Meningitis*: <http://www.voicesofmeningitis.org/>
- National Meningitis Association, <http://www.nmaus.org/>
- Meningitis Foundation of America, <https://www.musa.org/>

Sincerely,

Tigerton School District

Updated 8/2022

## 2022 A Team Season Summary

2022 Tigerton Little League A-team ended the season in strong fashion with a 3rd place finish in the tournament after a 6-6 season record. Coaches Joel Wincentsen, Eric Strike, and Ryan Breitenfeldt would like to thank the players for their hard effort through rain and heat to play the great game of baseball. Any day you get to play baseball is a good day. We are thankful for the family members, friends, and fans of the game that showed up full force in attendance and assisted with having concessions be a success. Team members were James B., Mason B., Cameron C., Evan H., Christian L., Izaiah L., Caden Q., Finnley S., Chevy T., Brett T., Waylon W., Abe W., Asher W.



Thank you to  
North Woods Studio for  
use of the team photos!



## 2022 B Team Season Summary

The Tigerton B Team finished 7-6 on the season and finished in 5th place at the tournament. We had 11 players on this year's team, which allowed them to get a lot more experience on the field than they have in the past. They improved greatly throughout the season. Team members were Olivia T., Colton H., Austin P., Noah L., Jaxson B., Nolan W., Barron W., Brett M., Jacob S., Landon D., and Aiden L. We also had a couple of players help us out when we were short players. Those players were Andrew S., Finnley S., and Gage S. The B team was coached by Todd and Susan Drews, with help from Tom and Lindsay Tessmer.





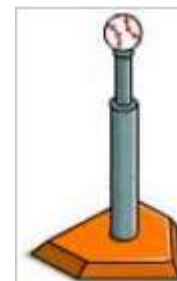
## 2022 C Team Season Summary

2022 C-Team Season was a great one! At this level, the goal is to create a fun and safe environment for our youth to learn and develop the fundamentals of baseball. We started off with kids that just wanted to come to the field to play with their friends, hit the ball a couple of times, and run the bases. But as the season continued, their skills strengthened and we definitely saw them grow as teammates and baseball players. We also had a great group of parents that focused on the kids development and some who jumped in and assisted when needed. It was a year of growth for everyone involved. Thank you for a great season! Players included: Deklan A., Ryan B., Hoyt B., Myles D., Russell G., Cashton H., Liam L., Lane S., Gage S., Andrew S., Rylee W., Dallas W. Coaches were Brent Buss and Ryan Hauser.



## TIGERTON T-BALL

The 2022 Tigerton Tee-Ball team gained and improved basic ball and bat skills. Coach Megan Suehring and all of the assistants thank you ALL for a wonderful tee ball season! She is very proud of the players. Please continue working with them, and remember to keep it fun. Thank you for your time! Tee-ball players included: Alivia B., Levi B., Zaylla C., Kayne C., Lilly E., Sydney G., Chase H., Jersie H., Landon J., Hartley N., Brayden P., Jasper P., Navy S., Evelyn S., Surland T., Brock T., Iradessa W., Chase W., Coen Z.





## SUMMER 2022 SOFTBALL

TIGERTON 2022 12U and 14U softball teams were a fun group of girls that put forth their best efforts. The season showed improvement throughout. Coach Anita Kernan greatly appreciated the families for their attendance and child's availability as some players had to play up or down to compete. All coaching assistance was also greatly appreciated.

### Girls 12U:

Front row:

Eliana M.

Addison M.

Ryen G.

Jaelyn B.

Olivia S.

Back Row:

Myah D.

Mya S.

Renata N.

Coach Anita Kernan



### Girls 14U:

Front row:

Jaelyn B.

Danika T.

Myah D.

Jade S.

Emily R.

Hailey E.

Ryen G.

Back Row:

Lillian W.

Renata N.

Mya S.

Aaliyah L.

Jessica B.

Grace L.

Coach Anita Kernan





## Summer Recreation Softball: 8u & 10u

Eighteen girls from grades 1st through 4th participated in 8u and 10u softball with coach Trisha Hoffman. Tigerton belongs to the Wolf River Youth Softball league where they played against Amherst, Iola, Manawa, Marion, New London, Shiocton, Waupaca, and Weyauwega. Playing the bigger schools brought it's challenges, but these girls worked hard and even came out with a few wins! The teams focused on learning the skills in each softball field position along with the basic fundamentals. Thank you to all of the families involved that helped support our program and made sure their players were at games. The girls had a lot of fun.

### Girls 10U:

Front Row:

Faith E.

Khloe W.

Allison B.

Braylee B.

Brielle D.

Back L-R:

Victoria Z.

Kapri H.

Coach Trisha Hoffman

Grace K.

Leikyn V.



### Girls 8U:

Front Row:

Nadia C.

Everly H.

Kendal S.

Emilee E.

Ainsley H.

Back L-R:

Kyleigh B.

Raina W.

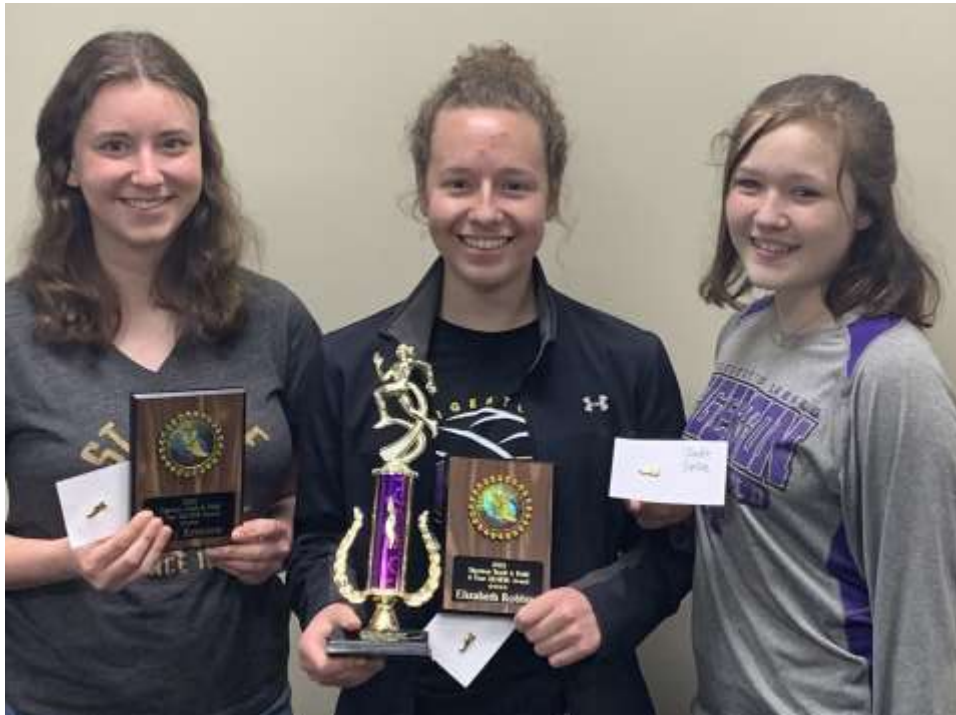
Coach Trisha Hoffman

Elsie H.

Delanie T.



## Tigerton Track/Field Award Program Award Winners



Mary K., Elizabeth R., Jade S.

## SUMMER VOLLEYBALL

A team of Tigerton athletes competed in the Summer Volleyball traveling League. They competed every Tuesday evening for seven weeks. Tigerton hosted two nights and the remaining three teams hosted the rest. The other teams participating were Bowler, Gresham, and Marion.

The first picture shows Front row: Grace L., Jade S., Sienna B., McKenzie M., and Angel W. Back row: Lillian W., Aaliyah L., Samantha S., Abby S., Skyler H., and Maycee C. The second picture shows McKenzie H. Missing: Carley O.

Thank you to these hard working girls who took time out of their busy summer to play as a Team and improve their individual skills. They placed 2nd in the season standings and 2nd in the playoffs.



## Annual Notices

### Student Academic Standards

The School District of Tigerton will continue to implement the Wisconsin Academic Standards while also referencing National Standards. Details of the Wisconsin standards can be viewed at:  
<http://dpi.wi.gov/standards>.

### Student Nondiscrimination

The School District of Tigerton does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities, political affiliation, arrest or conviction record, membership in the National Guard, State Defense or Reserve Component of the Military Forces of the United States or State of Wisconsin. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion, or handicap.

### Title IX Notice

It is the rule of the School District of Tigerton that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity or employment because of the person's religion, sex, race, national origin, age, ancestry, creed, color, political affiliation, membership in the National Guard, state defense force or any reserve component of the United States military or state military forces, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap or other bases prohibited under state or federal law. This rule also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), and Section 504 of the Rehabilitation Act of 1973. Inquiries or complaints related to s. 118.13 Wis. Stats. (Pupil Nondiscrimination/Equal Educational Opportunity), Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, sexual harassment against students, or sexual harassment in the workplace should be directed to: Director of Pupil Services/Title IX Coordinator:

Kristy Erickson  
 Tigerton Middle/High School Office  
 213 Spaulding Street  
 Tigerton, WI 54486  
 715.535.4008  
[kerickson@cesa8.org](mailto:kerickson@cesa8.org)



### Early College Credit Program

The School District of Tigerton offers early college credit programs which allow students to take one or more courses at an institution of higher education for high school and/or college credit. For more information, please contact Tori Wirth, School Counselor, at 715.535.4024 or [twirth@tigerton.k12.wi.us](mailto:twirth@tigerton.k12.wi.us).

### Directory Information/Student Records/Student Privacy

(TSD Policy 2416-Student Privacy and Policy 8330-Student Records)  
 The School District of Tigerton maintains student records for each student attending school in the District. State and federal law require that the maintenance of such records assure confidentiality. Accordingly, only those individuals or agencies specifically authorized by state and federal law are granted access to student's records. An adult student, or the parent/guardian of a minor student, may inspect, review, and obtain copies of student records kept by the school in accordance with Board policy and established procedure. (TSD Policy #2416 and #8330). However, in accordance with the Family Educational Rights & Privacy Act and Wisconsin State Statute 188.125(1)(b) and (2)(j), the School District of Tigerton has declared the following personally identifiable information contained in a student's education records as "directory information": a student's name; address; telephone number; date, and place of birth; photograph; major field of study; participation in officially-recognized activities and sport; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or degrees and awards received. Parents of eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District of such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure or directory data and who participates in extra-curricular activity must acknowledge a limitation on the refusal to disclose directory information obtained during the course of the student's participation in extra-curricular activities.

### Educational Options

Any students and families wishing to discuss alternative educational options, please contact our school counselor, Tori Wirth, at 715.535.4024 or [twirth@tigerton.k12.wi.us](mailto:twirth@tigerton.k12.wi.us).

### Recruiter Access to Student Records

Districts receiving federal education funds are required to notify parents of secondary school students: 1. That a secondary school student or the parent of the student may request that the student's name, address, telephone listing, and electronic mail address may not be released to military recruiters or institutions of higher education without prior written parental or student consent; and 2. That the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses, and telephone listings unless access to secondary school students' names, addresses, and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outline above. Federal guidelines issued to implement this requirement state that if a school district does not designate student names, addresses, and/or telephone listings as directory data it must still provide all three items to military recruiters and institutions of higher education upon request.

### Special Education Referral and Evaluation Procedures

Upon request, the School District of Tigerton is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Kristy Erickson, Director of Pupil Services, School District of Tigerton, at 715.535.4008, or by writing her: PO Box 40, Tigerton, WI 54486.





### Education of Homeless Children and Youths

In accordance with state and federal law, it is the policy of the Tigerton School District that homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children/youth will not be required to attend a separate school or program for homeless children and will not be stigmatized by school personnel.

### School Performance Report

Under section 115.38(2) of the state statutes, school boards are required to notify the parent/guardian of each student enrolled in the district of their right to request the school performance report. Please contact the High School Office at 715-535-4001 for a copy.

### WI Act 96 Notification

The Tigerton School District would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) management plan. The plan was initially developed in 2012 and is reviewed as necessary. The plan was developed as deemed appropriate for the District. This annual publication is part of the Tigerton District's communication plan within the IEQ Management plan. Questions and concerns should be directed to the IEQ Coordinator at 715-535-4000. The District Office is located at 213 Spaulding Street, Tigerton, WI 54486. Copies of the plan are available at the District Office for a fee.

### Teacher Professional Qualifications

Federal law requires that the district share with you the qualifications of teachers/paraprofessionals in the Tigerton School District. You may wish to ask questions such as:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher/paraprofessional?
3. What was my child's teacher's major in college?
4. What degrees does my child's teacher hold?
5. Are there any instructional aides working with my child? If so, what are their qualifications?

continued



All Tigerton teachers/paraprofessionals are licensed or have the proper qualifications for their assignments(s). If you want to see the state qualification for your child's teacher, please contact the District Office.

### Notice—Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respects to their children's education records. These rights transfer to the student when he/she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Copies of the records are available for a fee.

Parents or eligible student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to state law.

### WHAT IS TITLE I?

Title I is a federally funded program that enables all students to learn by providing meaningful and challenging opportunities. This is a flexible program that takes place within the regular classroom or in a Title 1 room as a pull-out program. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Students are chosen to participate in Title 1 by parent or teacher recommendation, classroom performance, and test results. Extra instruction will be provided to those students in Math or Reading. The students may need assistance for the entire year, quarter, or for a certain concept they are learning. The purpose for this is to produce high levels of academic achievement in Math and Reading for all students, especially those students most in need.

You can find out more information about Wisconsin's Title I program by going to their website: <http://www.dpi.state.wi.us/titleone/index.html>.



**2022 CENSUS INFORMATION  
SCHOOL DISTRICT OF TIGERTON  
PO BOX 10, TIGERTON, WI 54486**

**RETURN IMMEDIATELY TO ENSURE COMPLIANCE WITH  
STATE LAW (WISCONSIN STATUTE 120.18)**

**TO ALL DISTRICT RESIDENTS:**

Every year, the school district is required by law to complete and update an annual census. This census report assists the district in long-term planning for facilities, programs, staffing, and busing.

**WE ASK THAT YOU FILL OUT THIS FORM and either  
MAIL or DROP IT OFF AT ELEMENTARY OR HIGH SCHOOL OFFICE  
PLEASE RETURN BY  
SEPTEMBER 30, 2022**

THANK YOU FOR YOUR COOPERATION—IF YOU HAVE ANY QUESTIONS PLEASE CALL:  
Daytime (715) 535-4001

Please list below all children living at this address under 21 years of age including those attending private schools or home-schooled.  
Include first, MI, and last name plus gender and date of birth.

PLEASE PRINT LEGIBLY

NAME (FIRST, MIDDLE, LAST)	GENDER	BIRTHDATE MO/DAY/YR	AGE
	M      F		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		

Also provide full name of parent(s)/guardian(s) residing at this address, include address, zip code, and phone below

1) \_\_\_\_\_ Relation to children \_\_\_\_\_

2) \_\_\_\_\_ Relation to children \_\_\_\_\_

Street address \_\_\_\_\_

Apt/Unit# \_\_\_\_\_ PO Box # \_\_\_\_\_

Zip code \_\_\_\_\_ Phone # \_\_\_\_\_

**If no children**, please provide name(s) of all adults in the household and return to the school district.

## Tigerton Community Calendar of Events

### September 2022

- 112 Tigerton Village Board Meeting at Community Center at 5:30 p.m.
- Tigerton Fire Department Meeting at 6:30 p.m.
- 16-18 FantasyMoto AMA Championships Battle of Wisconsin at FantasyMoto Track in Tigerton OHV Park
- 19 Tigerton School Board Regular Meeting in THS Boardroom at 7 p.m.
- 22 Fall Equinox/Fall Begins
- 24 Applefest at Community Park at 10 a.m.
- 30 TSD No School/Staff Inservice

### October 2022

- 3 Tigerton Village Board Meeting at Community Center at 5:30 p.m.
- 4 Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m.
- Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.
- 10 Columbus Day
- Tigerton Fire Department Meeting at 6:30 p.m.
- 17 Tigerton School Board Regular Meeting in THS Boardroom at 7 p.m.
- 25 TSD Picture Makeup Day
- 28 TSD No School/Fall Break
- 31 Halloween

### November 2022

- 1 Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m.
- Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.
- 4 TSD End of First Quarter
- 6 Daylight Savings Time Ends
- 7 Tigerton Village Board Meeting at Community Center at 5:30 p.m.
- 10 TSD Parent-Teacher Conferences from 3:45 to 7 p.m.
- 11 Veteran's Day
- 14 Tigerton Fire Department Meeting at 6:30 p.m.
- 15 TSD Parent-Teacher Conferences from 3:45 to 7 p.m.
- 21 Tigerton School Board Regular Meeting in THS Boardroom at 7 p.m.
- TSD No School/Staff Inservice
- 22-25 TSD No School
- 24 Thanksgiving Day

### December 2022

- 5 Tigerton Village Board Meeting at Community Center at 5:30 p.m.
- 6 Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m.
- Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.
- 12 Tigerton Fire Department Meeting at 6:30 p.m.
- 21 Winter Solstice
- 19 Tigerton School Board Regular Meeting in THS Boardroom at 7 p.m.
- 24 Christmas Eve
- 25 Christmas Day
- 26-30 TSD—No School
- 31 New Year's Eve

### January 2023

- 19 TSD End of 1st Semester
- 20 TSD No School

### February 2023

- 9 TSD Parent-Teacher Conferences from 3:45 to 7 p.m.
- 17 TSD No School/Staff Inservice

### March 2023

- 7 THS JR ACT Testing
- 17 TSD No School/Spring Break
- 24 TSD End of 3rd Quarter

### April 2023

- 7-10 TSD No School—Spring Break

### May 2023

- 19 THS Class of 2023 Graduation
- 26 TSD Last Day of School for Students—Early Release at Noon