



TIGER TRIBUNE

A Newsletter of the School District of Tigerton

715-535-4000

www.tigerton.k12.wi.us

Fall 2017

School District of Tigerton
PO Box 10
Tigerton, WI 54486

NON-PROFIT ORG
US POSTAGE PAID
TIGERTON, WI 54486
PERMIT NO. 14

Postal Patron
ECRWSS
Current Resident

From the District Administrator's Desk

Hello everyone!

We are very excited to welcome you back for the 2017-2018 school year! We hope everyone had a refreshing summer and is ready to learn together this year.



We have new teachers for art, choir, and high school science. We received a grant to purchase 90 new Chromebooks for the elementary to go along with the 150 we purchased last year for the middle and high school. This results in our ability to give our students a virtual 1-to-1 device ratio. We will be integrating this technology more and more into our students' learning as we prepare them for the future.

Over the past year, our staff has worked on rewriting the curriculum in all areas. We have been determining the essential components of learning that are needed to move on to the next level. We are going to be building on that curriculum by developing assessments to show how our students are progressing on learning those essential components. Our goal is to be able to give you a better picture of your child's learning progress each year. Please stay tuned for updates along the way!

We are poised to have another great year in Tigerton! Projects in process include a greenhouse, new asphalt behind the high school, newer buses for our students, updates to our fitness center, exciting sports seasons for our Thundercatz and Tigers, and continued strong academic teams and classes.

I invite you to follow the Tigerton School District Facebook page and follow me on Twitter @Rayome for school information and educational updates. We are going to try to use Twitter as a way of sharing more of what is going on in our classrooms, so look for many of our teachers to share as they join the Twitterverse!

As always, we return an excellent staff, who along with our new hires, are dedicated to making Tigerton a great place to live and get an education. We welcome everyone to come see our schools and the amazing things taking place here.

Mr. Ben Rayome
District Administrator
brayome@tigerton.k12.wi.us
715-535-4040

Welcome Back!!

Classes will begin on
Friday, September 1, 2017

School times are as follows:

Tigerton Elementary
8:00 a.m.-3:15 p.m.

Tigerton Middle/High School
8:00 a.m.-3:21 p.m.



Stay Informed!!!
Like us on Facebook!
Tigerton School District

OPEN HOUSE

Tigerton Elementary School



Wednesday, August 30
3:00-5:00 p.m.

Bring your supplies
and meet your teacher!

Registration/Picture Day

Thursday, August 24, 2017

Stop in between:
11 a.m. and 7 p.m.
Tigerton High School



6th Grade Orientation

6 p.m. in HS Commons

Picture Retakes—Thursday, October 26

BLOOD DRIVE!!

Sponsored by THS Student
Council & Tigerton Lions

THS Commons
Thursday, October 26
1:30–6:00 p.m.



Welcome to the District

Miss Tia Pribbernow—Music Teacher
 Amy Strehlow, RN—School Nurse
 TBD—Science Teacher
 TBD—Art Teacher

TEACHER RETIREMENT

Victoria Wagner—28 years

Thank you for your years of service and dedication to our school district and students.

Congratulations and enjoy your retirement!!

We'd also like to recognize those leaving...

Sarah Bortle—Art Teacher

Kris Labby—School Nurse

We wish you all the best in your future endeavors!

NOTICE OF ANNUAL MEETING/BUDGET HEARING

Notice is hereby given to the qualified electors of the School District of Tigerton that the Budget Hearing and Annual Meeting will be held on Monday, October 30, 2017, at 6 p.m. in the Tigerton High School Commons.

Detailed copies of the budget can be obtained in the district office during normal business hours.

Dale Breaker, Clerk

MISSION STATEMENT

The mission of the School District of Tigerton is to empower all students with the knowledge, the skills, and the attitudes necessary for them to be successful in a changing global society.

BOARD OF EDUCATION

Bonnie Levandoski , President	715-535-2464
Cary Robbins, Vice-President	715-535-2079
Dale Breaker, Clerk	715-535-2346
Ryan Hauser, Treasurer	715-535-2648
Tara Hoppe-Schmidt, Member	715-881-0075
Scott Suehring, Member	715-754-2341
Jeremy Erdmann, Member	715-535-2097

Are you **retired** but not **tired**?

Are you a **stay-at-home Mom** that would like to make some **extra cash**?

Looking for part time work?

The School District of Tigerton is looking for school bus drivers and food service subs.

Print an application online at www.tigerton.k12.wi.us or call us at 715-535-4000.



"Kinder Garden" Update

The elementary school garden planted by the 2016-17 kindergarten class is growing well. The summer school students in the Intro to Kindergarten class helped take care of it over the summer. Fresh peas and radishes, along with kale chips made by the kitchen staff, were offered to the students attending summer school. As the new school year approaches, we look forward to enjoying carrots, tomatoes, cucumbers, and peppers.

The picture shows the garden at the beginning of August.





YOGA FOR KIDS

Summer School 2017



Butterfly Pose—(l to r): Emily Rich, Aubry Arndt, Grace Laatsch, and Rae Ann Strehlow.



Cobra Pose—(front, l to r): Landon Drews, Khloe Meider, Brody Arndt; (middle) Renata Nordwig, Presley Stewart-Rolfs, Remington Giese; (back) Mason Breitenfeldt and Hailey Erdmann.



Tree Pose—(l to r): Chevy Tessmer, Tanner Dent, Sam Anheuser, Logan Drews, and Joey Zimdars.



Lion Pose—(front, l to r): Myah Dent, Eliana Michalis, Roselyn Lehman, Emily Brown; (back) Milan Maas, Ashley Awe, and Danika Tiller.

Just Dance



Above is the Just Dance (Gr. 2-5) class. They learned dances for the songs "Love Shack" and "Cake." Pictured (l to r): Presley Stewart-Rolfs, Isabella Dahlstrom, Aubry Arndt, Elizabeth Steuck, Logan Drews, Kyle Brady, Jade Wittchow, Sienna Breaker, Lillian Welch, and Chevy Tessmer.



Above is the Just Dance (Gr. K-3) class. They learned dances for the songs "Love Shack" and "Wipe Out." Pictured (front, l to r): Milan Maas, Jaelyn Brady, Renata Nordwig, Danika Tiller, Myah Dent; (middle) Jacob Suehring, Brody Arendt, Aiden Laatsch, Eliana Michaelis, Khloe Meider, Jolie Bennett; (back) Sam Anheuser, Hailey Erdmann, Michael Weisnicht.

Summer STEM Academy

From June 12 through 29, twenty 6th, 7th, and 8th grade Tigerton Middle School students attended the 4th annual STEM Academy sponsored by NTC and the Erving Network at Tigerton High School.

The students were involved in a variety of different projects from teachers at all the schools that participated in the Academy. During the 12 days, they built structures based on biomimicry, which are human structures based on animal habitats. The entire class collaborated on building a solar city, which they modeled after Jurassic City, complete with lights, spinning cars, and a hovercraft that all operated by solar power or batteries, and, of course, dinosaurs. Other days were spent learning about and building solar ovens, (which was the lesson Mrs. Minniecheske taught), building catapults, balloon cars, and making polymers and bouncy balls.

On Wednesday, June 28, the students headed over to Wausau to NTC to compete in the STEM competition with the other five schools that were involved in the STEM Academy. The Tigers came home with four trophies, including a 1st place for the Architectural Engineering of their Jurassic City, a 1st place for the Animal Habitat-Design/Creativity, a 2nd place for the Animal Habitat-Practical/Functional, and a 2nd place for the Catapult Distance.

They also went on tours of the NTC campus and saw some of the STEM related programs the technical school has to offer. This opportunity gave the students ideas of career choices that are available to them so they can plan accordingly during the planning of high school classes and choosing a post secondary school.

Mrs. Minniecheske, Mrs. Tucker, and Mrs. Griepentrog assisted the students during the STEM Academy and would like to thank the School District of Tigerton administration and school board, NTC, the Erving Network, and Jamie Lane for giving our students this wonderful opportunity.



Stephanie Miller and Abby Swartz building their biomimicry project.



Elizabeth Robbins coloring a part of her project for the electrical city.



Jaycee Hoppe-Schmidt and Autumn Fredenberg displaying their version of a biomimicry habitat.

2017 STEM students with their goggles and aprons, ready to get to work.



Board Games +

From June 12 through July 17 if you were anywhere near the Tigerton Elementary art room and/or milk room you would have heard laughter, cheering, and spirited talking from the 16 students in the Summer Rec. Board Games + class. As soon as the students entered the classroom at 12:30 p.m. they were ready to start an afternoon of fun. Every day a different student was in charge of telling a joke and by the looks of it we will have many comedians coming out of the Village of Tigerton in about five years or so! Water roulette games of “Wet Head” and “Egged On” were very popular games to play outside on hot afternoons. Outside games played inside were hoop horseshoes, bean bag toss, miniature golf, and lawn jarts.

Another popular game was “Pig,” a simple dice game. As with many games of folk origin, Pig is played with many rule variations. Pig is commonly used by mathematics teachers to teach probability concepts. The decision to take a chance or not was thought over many times. Concentration while playing Kings in the Corner kept everyone looking for spaces that needed to be filled before passing to the next player. Similar card games of Spoons, Grab a Nana, and Pig (or Donkey), the card game, brought out laughter and fun competition many times during the afternoon. Board games of Monopoly, Clue, Twister, Chess, Checkers, and Farkle (dice game), etc., were some of the games played. Win, Lose & Draw showed off everyone's artistic ability or not! While it should be easy to name desserts—but can you do it under the pressure of five seconds, and with the other players staring at you, waiting for you to get flustered? This is another game that was played much to the delight of the students. Time's not on your side, so just say what comes to mind and risk goofy answers slipping out as time goes down on the twisted timer! It's all in good fun where you have to Just Spit It Out!

Once again Board Games + was fun while the students learned mathematics, social skills, reading, and good sportsmanship behavior without even realizing that this was being done.



Sam Anheuser playing water roulette game of Egged On.



Logan Drews, Maycee Carlson, and Isabella Dahlstrom playing water roulette game of Wet Head.

Please help Tigerton Elementary by sharing your Box Tops and Milk Moola labels with us!

MAKE OUR SCHOOL A CUT ABOVE!

KWIK STAR STORES **MILK MOOLA** **KWIK TRIP STORES**

Moola for Your Schools

WHAT IS TITLE I?

Title I is a federally funded program that enables all students to learn by providing meaningful and challenging opportunities. This is a flexible program that takes place within the regular classroom or in a Title I room as a pull-out program. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Students are chosen to participate in Title I by parent or teacher recommendation, classroom performance, and test results. Extra instruction will be provided to those students in Math or Reading. The students may need assistance for the entire year, quarter, or for a certain concept they are learning. The purpose for this is to produce high levels of academic achievement in Math and Reading for all students, especially those students most in need.

You can find out more information about Wisconsin's Title I program by going to their website: <http://www.dpi.state.wi.us/titleone/index.html>.



Thank you to North Woods Studio for use of the team photos!

2017 Season Summary

The Tigerton youth recently completed their little league season. We had over 50 kids participate from grades K through 8. If you were around town this summer you saw the ball parks filled with games many days of the week.

The C team was coached by Joel Wincentsen, Eric Strike, Ryan Breitenfeldt, and Matt Brown. The team played eight games this season and learned the basics of baseball.

The B team was coached by Jeff Miller, Tim Zimdars, and Matt Boelter. These players participated in over 16 games throughout the season. They took second place in the B team tournament. They lost 2-1 to Wittenberg in extra innings.

The A team was coached by Lori Stenson and Tim Griepentrog. These boys took 4th in the East division and finished 4th in the overall tournament. The A team was also selected for team of the night for the Wausau Woodchucks on July 29.





SOFTBALL

Tigerton Summer Rec.

The Tigerton Summer Rec. Softball 10U and 12U teams had a great season. They practiced and played hard. The girls improved their hitting and fielding skills as the season progressed. Missing in the 10U picture is Grace Laatsch. The teams were coached by Lance Litchfield, Kelly Hauser, and Casey Wuske.



Summer Travel Volleyball League

Nine Tigerton athletes participated in the VB league that played eight Tuesdays during the summer. Schools participating were Tigerton, Marion, Gresham, and Bowler. The Lady Tigers placed 2nd in the league.

Shown in the picture are Monika Minniecheske, McKenna Marquardt, Gracie Zimdars, Jaidan Miller, Kelsi Shumaker, and Chenee Block. Also getting playing time were Molly Brehm, Raven Dewhurst, and Savannah Swartz.



Tigerton FFA News

By Lori Rowe, Advisor

Tigerton FFA was well represented by Leah Jobe, Amelia and Aiden Rademacher, Nicholas Suehring, Lo'rell Rademacher, and myself at the Wisconsin FFA Convention in Madison in June. We all had a great time meeting other FFA members, learning about FFA and leadership opportunities through workshops and convention sessions, heard great motivational speakers, networked with agriculture professionals at LifeWork Expo, and just had lots of fun! Here are some of our highlights:

Leah was honored as a recipient of the 2017 Wisconsin FFA Three Star Leadership Award. She, along with Aiden were chapter delegates, served on convention committees, and voted on important issues like our new State FFA Officer to represent Section 8.



Aiden also served as our chapter flag carrier during the Grand Entry of the Opening Convention session.



Amelia was a member of the 2017 Wisconsin FFA Honors Band. She also performed at the Wisconsin State Fair in West Allis from August 10 to 13.



Nicholas and Aiden compete in a nail driving contest at the Fox River Builders booth during LifeWork Expo.



Nicholas accepted the chapter's National Chapter Award (Silver rating) on stage from State FFA President Brenna Bays.



A highlight was meeting and posing for a photo with DeShawn Blanding, Southern Region National Vice President from South Carolina!



Group photo taken by Mrs. Rademacher.

A Note from your School Nurse

Medications:

Giving necessary medications to students at school is an important part of what I supervise for your school district. Our staff is happy to work with parents to be sure that medications are given correctly and safely. Here is a sampling of typical medications that may be necessary:

- Daily oral tablets for specific medical conditions
- Short term oral tablets, such as antibiotics or pain medications, for specific brief health conditions
- Inhalers or nebulizer treatments for asthma
- Eye drops
- Topical creams prescribed for specific skin conditions
- Insulin injections for diabetes
- Epi pens (epinephrine injection) for severe allergic reactions
- Diastat for prolonged seizures

Keep us informed about medications that your child may need during the school day. We will ask you to complete a consent form, and will assist you to obtain signed medical authorization for medication if it has been prescribed by a doctor or clinic provider. Most medications are kept in a secure location in the school office, with a few exceptions such as asthma inhalers for older students.

Immunizations:

Most students need additional immunizations when they enter kindergarten and again when they enter Grade 6. Please obtain these immunizations before the start of the new school year. Call your healthcare provider or the Shawano-Menominee Counties Health Department for additional information.

Eating & Feeding Restrictions:

This form has also been included in this edition. If your child needs alternate foods at school (such as lactose free milk, or substitute foods due to allergies, etc.) please complete the form and ask your doctor or clinic provider to sign it. This helps us share the information with all the necessary staff and also helps food service staff with the proof needed when alternate foods must be purchased.

Questions?

Call Amy Strehlow, RN

astrehlow@tigerton.k12.wi.us

715-562-0222



Bethany Kreklow, Baylee Endicott, and Katrina Parrott served ice cream on June 5 as part of the Marion Equity Cooperative's June Dairy Month Promotion and the FFA Chapter received a portion of the cash donations.

ATHLETIC SCHEDULES ON THE WEB

You can find out what athletic events are happening by logging onto the School District of Tigerton website. By clicking on Calendar, you can find out what activities are happening. If you want to see the entire season with bus times, click on the Schedules icon on the right side of the page and select the specific sport.

Medical Statement for Special Dietary Needs

Please read page 1 before completing this form.

Student's Name _____

Student's PIN/ID Number _____

Age* _____

Name of School* _____

Grade Level* _____

Classroom* _____

*Please include information that is accurate as of the time of this form's submission.

1. How does the child's physical or mental impairment restrict his or her diet?

2. Please complete all of the sections below that are applicable to the child.

Allergies and Celiac Disease	What food(s)/type(s) of food should be omitted? Please be specific.
	List foods to be substituted. (Avoid specific brand names, if possible.)

Diabetes Mellitus	Please describe any modifications necessary to accommodate the child's needs.
-------------------	---

Texture Modifications	The child requires that all foods be:	Liquids should be:
	<input type="checkbox"/> Pureed <input type="checkbox"/> Diced/finely ground <input type="checkbox"/> Chopped/cut into bite-sized pieces	<input type="checkbox"/> Pudding thick <input type="checkbox"/> Honey thick <input type="checkbox"/> Nectar thick <input type="checkbox"/> Thin/normal consistency

Other	What food(s)/type(s) of food should be omitted? Please be specific.
	List foods to be substituted.

3. Additional comments:

Parent's Signature _____	Date _____
Parent's Name (Please Print) _____	Phone Number _____

Signature Below Required <small>(See section C, page 1)</small>			
Please check the appropriate title:			
<input type="checkbox"/> Physician	<input type="checkbox"/> Nurse Practitioner	<input type="checkbox"/> Dentist	<input type="checkbox"/> Optometrist
<input type="checkbox"/> Physician Assistant	<input type="checkbox"/> Podiatrist		
Medical Practitioner's Signature & Date _____			
Medical Practitioner's Name, Title, & Phone Number (Please Print) _____			



CHILDREN WITH DISABILITIES AND SPECIAL DIETARY RESTRICTIONS

A. Rehabilitation Act of 1973 and the Americans with Disabilities Act

Under Section 504 of the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act Amendments Act (ADAAA)* of 2008, "a person with a disability" means any person who has a physical or mental impairment which substantially limits one or more major life activities or major bodily functions, has a record of such an impairment, or is regarded as having such an impairment.

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Please refer to these Acts for more information at <http://www.dol.gov/oasam/regs/statutes/sec504.htm> and <http://www.eeoc.gov/laws/statutes/adaaa.cfm>, respectively.

B. Individuals with Disabilities Education Act

A child with a "disability" under Part B of the *Individuals with Disabilities Education Act (IDEA)* is described as a child evaluated in accordance with IDEA as having one or more of the recognized thirteen disability categories and who, by reason thereof, needs special education and related services. The IDEA can be found in its entirety at <http://nichcy.org/wp-content/uploads/docs/IDEA2004regulations.pdf>.

The Individualized Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed, and revised in accordance with the IDEA and its implementing regulations. When nutrition services are required under a child's IEP, school officials need to make sure that school food service staff is involved early in decisions regarding special meals. If an IEP or 504 plan contain the same information that is required on a medical statement, then it is not necessary to get a separate medical statement from a licensed medical practitioner.

C. Licensed Medical Practitioner's Statement for Children with Disabilities

U.S. Department of Agriculture (USDA) regulations 7 CFR Part 15b require substitutions or modifications in school meals for children whose disabilities restrict their diets. School food authorities must provide modifications for children with disabilities on a case-by-case basis when requests are supported by a written statement from a state licensed medical practitioner.

The licensed medical practitioner's statement must identify:

- an explanation of how the child's physical or mental impairment restricts the child's diet;
- the food(s) to be avoided; and
- the food or choice of foods that must be substituted.

The second page of this document ("Medical Statement for Special Dietary Needs") may be used to obtain the required information from the licensed medical practitioner.

"Practitioner" is defined by Wisconsin State Statute 118.29(1) (e): "Practitioner" means any physician, dentist, optometrist, physician assistant, advanced practice nurse prescriber, or podiatrist licensed in any state. If the documentation to support a dietary accommodation has not been signed by one of these practitioners, the school is not required to accommodate the request (unless information about the dietary need is included within the IEP or 504 plan, as mentioned above in Section B.)

D. Other Special Dietary Needs

School food service staff may make food substitutions for individual children for whom they do not have a medical statement from a practitioner. It is strongly recommended, though not required, that schools have documentation on file from any medical authority for students with dietary needs for whom they are making menu modifications within the meal pattern. Such determinations are only made on a case-by-case basis and all accommodations must be made according to USDA's meal pattern requirements.



Shawano-Menominee Counties Health Department

311 N. Main Street, Room 102
 Shawano, WI 54166-2198
 Phone: (715) 526-4808
 Fax: (715) 524-5792
 www.co.shawano.wi.us

Judith Sengstock, BSN, RN
 Interim Director / Health Officer



Dear Parent/Guardian,

Per Wisconsin State Statute, we are providing information on the importance of immunization for your child against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

About Meningococcal Disease

Meningococcal disease can be misdiagnosed as early symptoms may be high fever, severe headache, nausea, vomiting, and a stiff neck which are similar to common viral illnesses. This disease progresses rapidly and can lead to brain damage, loss of hearing or limbs, and death within 24 to 48 hours.

Adolescents are at a greater risk for meningococcal disease, accounting for 30% of all cases in the U. S.

The following activities put your child at an increased risk:

- Sharing drinking glasses, bottles, straws, eating utensils, and food
- Sharing lipstick or lip balm
- Kissing
- Attending an overnight camp
- Living in a dormitory

Meningococcal Vaccine

Vaccination for meningococcal disease protects against the most common types of bacteria that cause meningococcal disease. The Center for Disease Control and Prevention along with other leading medical organizations recommend the following:

Vaccination for anyone 11-18 years of age, preferably at ages 11 or 12.

A booster vaccination between ages 16 and 18 if the first vaccination was given between 11 and 15 years of age.

For more information about meningococcal disease and vaccination, please feel free to contact us directly or visit the following web sites.

- www.cdc.gov
- www.nmaus.org

Sincerely,

Shawano-Menominee County Public Health Dept.
 715-526-4808

C 12/21/16

**Inclement Weather Delays
& School Closings**

In the event of inclement weather and you want to know if classes will be held that day, go to our website www.tigerton.k12.wi.us or listen to the following radio and television stations for school closing information:

Radio: WDEZ-101.9FM	WIFC-95.5FM	TV: WBAY-Channel 2	WAOW-Channel 9
WTCH/WFCL	WDUX AM/FM	WFRV-Channel 5	WSAW-Channel 7
WSPT		WLUK-Channel 11	WGBA-Channel 26

Annual Notices

Student Directory Information

The following information shall be considered Directory Information by the School District of Tigerton and may be released to the public without consent of parents or eligible students.

Student directory data available to military recruiters, institutions of higher education:

Districts are required to provide student directory data, upon request, to recruiters or institutions of higher education, but must notify parents of their right to request that this information be withheld from disclosure. If parents wish to withhold this information please contact the school office.

Youth Options

Students of the Tigerton School District may request through "Youth Options" a post-secondary course if application is filed before March 1 for fall semester and October 1 for spring semester. The principal will investigate the validity of the requested course and make a recommendation to the School Board.

For more information, please contact our High School Office.

Student Religious Accommodations

The Tigerton School District is required by PI 41.04(1)(a) of the Wisconsin Administrative code to provide annual written notification to all students, the parents or guardians of minor students, and Instructors of the District's policies providing for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. This notice concludes that the process for receiving and resolving complaints is included in our annual nondiscrimination notice.

Asbestos Plan Notification

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Tigerton School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

continued 

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Tigerton School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared, and the state approved, a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Tigerton School District has completed their 3-Year Re-inspection required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal, Operations and Maintenance.

This past year the Tigerton School District conducted the following with respect to its asbestos containing building materials:

* *Continued our Operations Maintenance Program*

Federal law required a periodic walk-through (called "surveillance") every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected every three years after a management plan went into effect. MacNeil Environments, Inc will accomplish this under contract.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact Greg Schuh before commencing work to be given this information.

The Tigerton School District has a list of the location(s) and type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the Tigerton School District or MacNeil Environmental Inc., at 715-928-0163.

Student Locker Searches

The right to inspection of students' lockers is inherent in the authority granted to school boards and administrators and should be exercised so as to assure parents that the school, in pursuing its "in loco parentis" relationship with their children, will employ every safeguard to protect the well-being of those children.

Student Nondiscrimination

The School District of Tigerton shall not discriminate on the basis of race, religion, creed, political affiliation, physical, mental, emotional, or learning disabilities, handicap, gender, gender orientation, age, national origin, citizenship, marital, parental or pregnancy status, ancestry, color, or any other reason prohibited by state or federal law.

This policy will prevail in all matters concerning staff, students, the public, educational programs and services, and individuals with whom the District does business.

The school district shall establish and maintain an atmosphere in which all persons can develop attitudes and skills for effective, cooperative living, including:

Respect for individuals regardless of economic or marital status, physical, emotional, mental or learning disability, race, religion, creed, color, gender or gender orientation, age, ancestry, national origin, or handicap.

Respect for cultural differences.

Respect for economic, political, and social rights of others; and

Respect for the right of others to seek and maintain their own identities.

The school district shall, on an ongoing basis, examine all curriculum to ensure that it emphasizes positive human relationships. The instructional materials used by the schools must be free of bias and accurately portray the history, contributions, and culture of the various ethnic groups in our society.

In keeping with the requirements of federal and state law, the School District of Tigerton shall strive to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered students, in their assignment to schools and classes, and in their discipline; in location and use of facilities; in educational offerings and materials.

The District Administrator/designee shall notify applicants for employment, employees, students and parents of district nondiscrimination policies and establish complaint procedures and shall annually publish a notice to that effect in the [Marion Advertiser/Tigerton Chronicle](#) and the [School News Report](#).

Complaints regarding the interpretation or application of this policy shall be addressed to the District Administrator and processed in accordance with established procedures.

Any questions regarding this policy please contact: **Mr. Ben Rayome, PO Box 10, Tigerton (715) 535-4041.**

Education of Homeless Children and Youths

In accordance with state and federal law, it is the policy of the Tigerton School District that homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children/youth will not be required to attend a separate school or program for homeless children and will not be stigmatized by school personnel.

School Performance Report

Under section 115.38(2) of the state statutes, school boards are required to notify the parent/guardian of each student enrolled in the district of their right to request the school performance report. Please contact the high school office, at 715-535-4001, for a copy.

WI Act 96 Notification

The Tigerton School District would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) management plan. The plan was initially developed in 2012 and is reviewed as necessary. The plan was developed as deemed appropriate for the District. This annual publication is part of the Tigerton District's communication plan within the IEQ Management plan. Questions and concerns should be directed to the IEQ Coordinator at 715-535-4000. The district office is located at 213 Spaulding Street, Tigerton, WI 54486. Copies of the plan are available at the district office for a fee.

Teacher Professional Qualifications

Federal law requires that the district share with you the qualifications of teachers/paraprofessionals in the Tigerton School District. You may wish to ask questions such as:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher/paraprofessional?
3. What was my child's teacher's major in college?
4. What degrees does my child's teacher hold?
5. Are there any instructional aides working with my child? If so, what are their qualifications?

continued 

You, as parents, will be glad to know that ALL Wisconsin teachers have at least a bachelor's degree and many have advanced degrees. In addition, all Tigerton teachers/paraprofessionals are licensed or have the proper qualifications for their assignments(s). If you want to see the state qualification for your child's teacher, please contact the district office.

Notice—Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respects to their children's education records. These rights transfer to the student when he/she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students".

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Copies of the records are available for a fee.

Parents or eligible student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to state law.

2017-18 Indoor Air Quality Notice (IAQ)

Tigerton School District is proud to be taking a leadership role in providing a safe, comfortable, and productive environment for our students and staff so that we achieve our core mission—educating students. Our school will follow the EPA guidance to improve our indoor air quality by preventing as many IAQ problems that may arise. Good air quality requires an ongoing commitment by everyone in our school, because each of us daily makes decisions, performs activities that can have an effect on the quality of the air we breathe.

The School District of Tigerton works with MacNeil Environment to keep in compliance with the federal and state government rules. There is a copy of the written plan at the school district.

The Tigerton School District Indoor Air Quality (IAQ) contact person is Greg Schuh, Supervisor of Buildings and Grounds.

If you have any questions or concerns about the Districts IAQ program, please contact the school, at 715-535-4044

The Native Trees are Growing at the School Forest!

The summer school STEM students recently went to the school forest and worked on the Native Tree Arboretum by weeding around the small trees and putting mulch down to help deter further weeds from growing. The group worked very well together as a team, and they accomplished what they could until they were literally soaked through by an unforeseen, drenching rainstorm. They ran for cover and had cold s'mores over no flames in hopes of the sky clearing up. Unfortunately, the day was a wash out, but their efforts did not go unnoticed. Many thanks goes out to the STEM students for their willingness to help.

If you would like to be a sponsor of the Native Tree Arboretum please see the order form below.

TIGERTON SCHOOL DISTRICT Native Tree Arboretum Order Form

The Tigerton School Forest and Environmental Lab has a new addition: the Wisconsin Native Tree Arboretum. Thanks to grants from Central WI Electric Cooperative and Thrivent, along with hard work by students, staff, and volunteers, the arboretum has 18 newly planted specimen trees lining the drive into the school forest. The purpose of the arboretum is to provide an easily accessible opportunity for students and the public to observe, compare, and identify trees native to our area.

Support for the School Forest is always welcome. You can be part of the Wisconsin Native Tree Arboretum project by purchasing a metal plaque engraved in memory of, in honor of, or sponsored by an individual or group. The cost of each plaque is \$30. Each plaque will be attached to a rustic post next to the tree and will also include the species of tree.

Mail the completed Order Form and a \$30 check payable to *Tigerton School Forest* to:

Peggy Miller
W15200 Fairmorr Rd
Tigerton, WI 54486
(715) 535-2223

OR

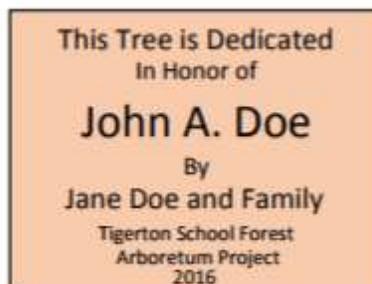
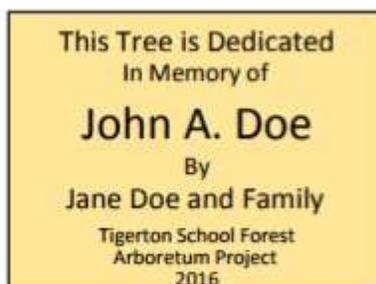
Wanda Tucker
PO Box 40
Tigerton, WI 54486
(715) 535-4035

Order Form

This tree is: In Memory of _____
 In Honor of _____
 Sponsored by _____

Purchased By (or other personal message) _____

Sample 5" x 7" Plaques



THANK YOU FOR YOUR SUPPORT!

WELCOME BACK from the kitchen!

Hope everyone had a great summer! There are some really exciting changes to talk about for the 2017-2018 school year!

Below is a quick list:

1. Universal FREE Breakfast—all students (3K-12) will receive breakfast at no charge.
2. Breakfast In The Classroom—Grades 3K-5 will be grabbing their breakfast and heading to their classroom this year. Arrival will start at 7:45, students will hang coats and backpacks and report to the gym. Breakfast service will begin at 7:55 with 4K (3K will report directly to their classroom) and up from there. Students will have until 8:15 to finish their breakfast in their classroom with their teacher.
3. Grab and Go Breakfast—Grades 6-12 will be served breakfast in the Commons this year. They can either eat there or take it and head out.
4. One Lunch Period—In an effort to conserve resources we will be offering one lunch period at both schools this year. Grades 6-12 will start at 11:10 and grades K-5 will begin at 11:30.
5. Pizza Hut Pizza--Pizza Hut makes has a National School Lunch Program (NSLP) acceptable pizza! We will be serving this as our only pizza this year. It will be offered every three weeks and additional slices can be purchased for \$1.50.



Some reminders:

1. You can purchase an additional entree for \$1.50 any day versus paying for a whole lunch like we did in the past.
2. If a student wants a 2nd milk, there is a \$.40 fee.
3. Additional fruits and/or veggies can also be purchased at an a la carte price of \$.75 each.
4. We will continue to bring in and try new items as the year goes on. All feedback is greatly appreciated!

Future Wish List:

1. We will be offering different alternates throughout the month versus just the yogurt and string cheese option.
2. We will be bringing in some a la carte items. For example: bags of chips, water, ice cream, etc.
3. We will be offering a protein option for the salad bar for those that just want salad as their meal.

Our wish list will take a little time, so, please be patient with us. We hope that you are just as excited about this school year as we are. Please contact us with any questions that you may have. You can reach the kitchen directly at 715-535-4004.

2017-18 Food Prices

Breakfast Costs

Student	FREE
Visitor/Adult	\$2.15/meal
Reduced Price	Free

K-5 Hot Lunch Costs

Student	\$2.75/meal
Reduced Price	\$0.40/meal
Visitor/Adult	\$3.55/meal

6-12 Hot Lunch Costs

Regular Daily Price	\$2.90/meal
Reduced Price	\$0.40/meal
Visitor/Adult	\$3.55/meal

*Any second meals will be charged at the regular student price.

Milk (carton) \$.40

Snack Milk (Elementary Students Only)

Snack Milk (year) \$70.00

(Needs to be paid upfront to receive reduced rate.)

Snack Milk (semester) \$45.00

Pre-K & 4K Snack Milk \$45.00/yr.

3K Snack Milk \$25.00/yr.

SCHOOL LUNCH AND MILK PRICES

Please see the chart above for meal/milk pricing.

All snack milk fees (annual or by semester) must be paid by September 24. *If your child will not participate in the snack milk program please submit a signed note stating so to the elementary office. (Students qualifying for free or reduced priced meals will receive snack milk at no cost.)*

The district encourages EVERYONE to fill out a CONFIDENTIAL free/reduced lunch application and turn it in to the elementary, high school, or district office.

The number of free/reduced lunches directly relates to additional state and federally funded grant dollars for our district. Children in families that qualify for free/reduced lunch may be eligible for grants to help with college tuition. If you have any questions, please call, Beth Rogowski, at 535-4044.

BREAKFAST

1 - WELCOME BACK!
 4 - No school: Labor Day
 29 - No school: Teacher In-Service

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL 4	Waffles Fruit Juice Milk 5	Pumpkin Chocolate Chip Muffin Fruit Juice Milk 6	Uncrustable Fruit Juice Milk 7	Cereal Bar String Cheese Fruit Juice Milk 1
Donuts (NEW) Fruit Juice Milk 11	Cini-Mini Fruit Juice Milk 12	Blueberry Muffin Fruit Juice Milk 13	Smoothie Chex Mix Fruit Milk 14	Breakfast Pizza Fruit Juice Milk 8
Cereal Fruit Juice Milk 18	Coffee Cake Fruit Juice Milk 19	Apple Muffin Fruit Juice Milk 20	Pancake Wrap Fruit Juice Milk 21	Breakfast Sandwich Fruit Juice Milk 2
Pancakes Fruit Juice Milk 25	Mini Bagel Fruit Juice Milk 26	Chocolate Muffin Fruit Juice Milk 27	Cinnamon Round String Cheese Fruit Juice Milk 28	NO SCHOOL 29

Notes: The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)



LUNCH

1* - Welcome Back!
 4* - No school: Labor Day
 29* - No school: In-service

Monday	Tuesday	Wednesday	Thursday	Friday
NO SCHOOL 4	Pizza Dippers Marinara Broccoli Peaches Snack Crackers Milk 5	Meatball Sub Mandarin Oranges Carrots Jell-O Milk 6	Breaded Pork Patty Baked Potato Banana Dinner Roll Milk 7	Eggs and Sausage 1 Hash Browns Apple Sauce Scooby Snacks Milk
Flame Broiled Cheeseburger Fruit Cocktail Sweet Potato Fries Baked Beans Milk 11	Chicken Nuggets Melon Green Beans Garlic Toast Milk 12	Baked Potato Bar Pears Broccoli Breadstick 13	Hot Dog Wraps Banana Vibrant Green Peas Cookie Milk 14	Pizza Hut Baked Apples California Blend Brownie Milk 15
Chicken Stir Fry with Rice 18 Pineapple Stir Fry Veggies Garlic Toast Milk	Mini Corn Dogs Melon Baked Beans Breadstick Milk 19	Nachos Mandarin Oranges Refried Beans Corn Cookie Milk 20	Salisbury Steak Banana Squash or Mashed Potatoes Green Beans Dinner Roll 21	Sub Peaches Carrots Black Bean and Corn Salsa Chins 22
Chicken Wrap 25 Pears Baked Beans Milk	BBO on Bun 26 Orange Slices Sweet Potato Fries Asparagus Brownie (HS only)	Spaghetti with Meat Sauce Grapes Broccoli Garlic Toast Milk 27	Quesadilla Banana Black Beans Corn Milk 28	NO SCHOOL 29

Notes: The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

Fall Sport Schedules...

<u>Middle School Volleyball</u>		
<u>DATE</u>	<u>OPPONENT</u>	<u>TIME</u>
9/8	@ Rosholt	4:00
9/12	@ Manawa	4:00
9/14	@ Menominee Indian	4:00
9/18	Bowler	4:00
9/21	Gresham	4:00
9/25	Marion	4:00
10/2	Menominee Indian	4:00
10/3	Manawa	6:00
10/5	@ Bowler	4:00
10/9	@ Gresham	4:00
10/10	@ Witt-Birn	4:00
10/12	@ Marion	4:00

<u>Junior Varsity Football</u>			
<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/28	@ Almond-Bancroft		6:00
9/11	@ Rosholt		6:00
9/25	@ Pittsville		5:00
10/2	Almond-Bancroft	Tigerton	6:00
10/9	Wild Rose	Marion	6:00

<u>Middle School Football</u>			
<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
9/5	@ Rosholt		4:00
9/19	Gillett	Marion	5:00
10/5	Tri-County	Tigerton	5:00
10/10	Almond-Bancroft	Marion	5:00

<u>Junior Varsity/Varsity Volleyball</u>		
<u>Date</u>	<u>Opponent</u>	<u>Time</u>
8/25	@ Marion Invitational	4:00
8/29	@ Iola-Scandinavia	6:00
9/5	@ Almond-Bancroft	6:00
9/7	Multi-meet @ Tigerton	5:00
9/11	@ Amherst (JV)	4:30
9/12	@ Bowler	6:00
9/14	Manawa	6:00
9/19	@ Gresham	6:00
9/21	Northland Lutheran	6:00
9/26	@ WI Valley Lutheran	6:00
9/28	Marion	6:00
10/2	Suring	5:30
10/5	Tri-County	6:00
10/7	Conf Tourn @ Marion (V)	9:00
10/10	@ Menominee Indian	6:00
10/12	Port Edwards	5:30
10/17, 19, 21	Regionals	TBA
10/26, 28	Sectionals	TBA
11/2, 3, 4	State Volleyball-Green Bay	TBA

<u>Varsity Football</u>			
<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/11	White Lake/Elcho	Marion	4:00
8/18	Northern Elite	Niagara HS	7:00
8/26	Lourdes Academy	Titan Stadium	6:00
9/1	Port Edwards	Port Edwards	4:00
9/8	Rosholt	Marion	7:00
9/15	Tri-County	Tri-County HS	7:00
9/22	Pittsville	Tigerton	7:00
10/6	Wild Rose	Wild Rose HS	7:00
10/13	Almond-Bancroft	Marion	7:00
10/20 or 21		Playoffs	
11/16, 17		State Football	



SCHOOL DISTRICT OF TIGERTON

213 Spaulding Street,
Tigerton, WI 54486
715-535-4000 Fax 715-535-4010
www.tigerton.k12.wi.us

Benjamin Rayome, District Administrator ~ (715) 535-4040 ~ brayome@tigerton.k12.wi.us

STUDENT REGISTRATION/SCHOOL PICTURES

Thursday, August 24, 2017

11 a.m. to 7 p.m.

High School Commons

Parents and students of the School District of Tigerton (PreK-12th grade) are strongly encouraged to attend this **student registration/school picture** event. The purpose of this event is to give parents the opportunity to complete and hand in all required back to school paperwork, give parents the opportunity to pay for school lunch and milk for their child(ren) prior to the start of school, **have their child's school picture taken**, and to ask any questions that they may have.

Middle and high school students will be able to receive their locker keys and schedules at this time. Ms. Rice, school counselor, will be available for any questions or assistance with student schedules.

If you would like to apply for free or reduced lunch please turn in your completed application to Beth Rogowski at this time. As always the information that you provide on this form is confidential.

We ask that at least one parent from each family attend with their child(ren) to participate in this registration event. Parents and students are welcome to come between 11 a.m. and 7 p.m. and are asked to stay as long as necessary to complete all the registration materials.

Feel free to contact any of the school offices with questions.

We hope to see you there.

6th GRADE and NEW MIDDLE SCHOOL STUDENT ORIENTATION

Thursday, August 24, 2017

6 p.m.

High School Commons

Parents of incoming 6th grade students and any new middle school students are strongly encouraged to attend the orientation that will take place on August 24. The program will last approximately forty-five minutes. Staff members will be present and will explain the expectations for students as they begin their attendance at the middle school. Students and parents will be given time after the presentations to view classrooms, set up lockers, and ask questions of staff members.

We hope to see you there.

Tigerton Elementary
500 Elm St
PO Box 370
Tigerton, WI 54486

District Office
213 Spaulding St
PO Box 10
Tigerton, WI 54486

Tigerton Middle/High School
213 Spaulding St
PO Box 40
Tigerton, WI 54486



Advice for Parents, from Professor Jo Boaler

Do you remember how excited your children were about maths* when they were young? How they were excited by patterns in nature? How they rearranged a set of objects and found, with delight, that they had the same number? Before children start school they often talk about maths with curiosity and wonder, but soon after they start school many children decide that maths is confusing and scary and they are not a "math person". This is because maths in many schools is all about procedures, memorization and deciding which children can and which cannot. Maths has become a performance subject and students of all ages are more likely to tell you that maths is all about answering questions correctly than tell you about the beauty of the subject or the way it piques their interest.

Given the performance and test-driven culture of our schools, with over-packed curriculum and stressed out students, what can parents do to transform maths for their children? Here are some steps to take:

1

Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop number sense, which is critically important.

2

Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...

3

Never associate maths with speed. It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use visual activities such as <https://bhi61nm2cr3mkdgltdaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf>

4

Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.

5

Encourage number sense. What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out $29 + 56$, if you take one from the 56 and make it $30 + 55$, it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.

6

Perhaps most important of all – encourage a "growth mindset" let students know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not "a math person". One way in which parents encourage a fixed mindset is by telling their children they are "smart" when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren't smart after all. Instead use growth praise such as "it is great that you have learned that", "I really like your thinking about that". When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"



* I use maths, rather than math, partly because I am from the UK and we say maths there and partly because maths is short for mathematics, it is a plural noun. Mathematics was chosen to be plural to reflect all the many parts of mathematics - drawing, modeling, asking questions, communicating, etc. Math sounds more singular and narrow (Do the math, usually means do a calculation!), and I prefer to keep the idea that maths is a multidimensional and varied set of mathematical forms and ideas.

TIGERTON COMMUNITY CALENDAR OF EVENTS

August 2017

- 13th BABA Playoffs Divisions Semi-Finals
Tigerton Historical Society Buildings Open from 1 to 4 p.m.
- 14th Tigerton Fire Department Meeting at Fire Hall at 6:30 p.m.
- 19th FantasyMoto Battle of Wisconsin Motozone at Track by Embarrass River ATV Park
- 20th Tiger Tribe 4-H Meeting at Community Center at 6 p.m.
FantasyMoto Battle of Wisconsin Motozone at Track by Embarrass River ATV Park
BABA Playoffs Divisional Finals
Tigerton Historical Society Buildings Open from 1 to 4 p.m.
- 21st Tigerton School Board Regular Meeting at High School Board Room at 7 p.m.
Promotion Committee Meeting in 1905 Village Hall at 10 a.m.
- 22nd Main Street Book Club at 1905 Village Hall at 6:30 p.m.
- 24th Economic Restructuring Meeting in 1905 Village Hall at 12:30 p.m.
Tigerton Main Street Board Meeting in 1905 Village Hall at 1:15 p.m.
- 26th Tigerton Lumberjack Days at Community Park
Tigerton Historical Society Buildings Open from 1 to 4 p.m.
- 27th Tigerton Lumberjack Days at Community Park; Parade at 1 p.m.
ABA Playoffs Semi-Finals
Tigerton Historical Society Buildings Open from 1 to 4 p.m.

September 2017

- 1st First Day of School—School District of Tigerton
- 3rd BABA Grand Championship
- 4th Labor Day
Tigerton Historical Society Buildings Open from 1 to 4 p.m.
- 5th Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m.
Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.
- 8th Organization Committee Meeting in 1905 Village Hall at 1 p.m.
- 10th **Grandparent's Day**
St. Johns' Annual Fall Polka Service and Harvest Dinner. Worship at 9:30 a.m. with music by The II Edition Band. Serving from 11 a.m. to 1 p.m. Swiss Steak and Broasted Chicken. Dinner served family style.
- 11th Patriot Day
Tigerton Village Board Meeting at Community Center at 5:30 p.m.
Tigerton Fire Department Meeting at Fire Hall at 6:30 p.m.
- 14th MS Design Committee Meeting in 1905 Village Hall at 1 p.m.
- 15th FantasyMoto #THROWDOWNATSUNDOWN Best Whip Weekend at Track by Embarrass River ATV Park
- 16th FantasyMoto #THROWDOWNATSUNDOWN Best Whip Weekend at Track by Embarrass River ATV Park
- 17th FantasyMoto #THROWDOWNATSUNDOWN Best Whip Weekend at Track by Embarrass River ATV Park
Tiger Tribe 4-H Meeting at Community Center at 6 p.m.
- 18th Tigerton School Board Regular Meeting at High School Board Room at 7 p.m.
Promotion Committee Meeting in 1905 Village Hall at 10 a.m.
- 23rd Applefest at Tigerton Community Park
- 26th Main Street Book Club in 1905 Village Hall at 6:30 p.m.
- 28th Economic Restructuring Meeting in 1905 Village Hall at 12:30 p.m.
Tigerton Main Street Board Meeting in 1905 Village Hall at 1:15 p.m.

October 2017

- 2nd Tigerton Village Board Meeting at Community Center at 5:30 p.m.
- 3rd Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m.
Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.
- 9th Columbus Day
- 12th MS Design Committee Meeting in 1905 Village Hall at 1 p.m.



**2017 CENSUS INFORMATION
SCHOOL DISTRICT OF TIGERTON
P.O. BOX 10 TIGERTON, WI 54486**

**RETURN IMMEDIATELY TO ENSURE COMPLIANCE WITH
STATE LAW (WISCONSIN STATUTE 120.18)**

TO ALL DISTRICT RESIDENTS:

Every year, the school district is required by law to complete and update an annual census. This census report assists the district in long-term planning for facilities, programs, staff, and busing.

**WE ASK THAT YOU FILL OUT THIS FORM and either
MAIL IT or DROP IT OFF AT THE ELEMENTARY OR HIGH SCHOOL OFFICE.**

**PLEASE RETURN BY
AUGUST 25, 2017**

THANK YOU FOR YOUR COOPERATION. IF YOU HAVE ANY QUESTIONS PLEASE CALL:
Daytime (715) 535-4001

Please list below all children living at this address under 21 years of age including those attending private schools or are home-schooled. Include first name, middle initial, and last name plus gender, ethnicity, and date of birth. PLEASE PRINT LEGIBLY

NAME (FIRST, MIDDLE, LAST)	GENDER	BIRTHDATE MO/DAY/YR	ETHNICITY
	M F		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		
	<input type="radio"/> <input type="radio"/>		

(1) American Indian or Alaskan Native, (2) Asian, (3) Black or African American, (4) Native Hawaiian or Other Pacific Islander, (5) White, Hispanic/Latino Ethnicity? Yes or No

Also provide the full name of parent(s)/guardian(s) residing at this address, include address, zip code, and phone below:

- 1) _____ Relation to children _____
- 2) _____ Relation to children _____
- 3) _____

Street address _____ Apt./Unit# _____ P.O. Box # _____
 Zip code _____ Phone# _____ Email _____

If no children reside at this address, please provide the name(s) of all adults in the household and address and return to the school district.

FOLD ON THIS LINE FIRST



FOLD ON THIS LINE SECOND



PLACE
STAMP
HERE

**SCHOOL DISTRICT OF TIGERTON
P. O. BOX 10
TIGERTON, WI 54486**

1" Tape



Please fold completed census with this panel facing out and fasten with 1" tape (do no staple) 1" from each edge (where indicated by arrows) to seal.

1" Tape

